

# SPIRITIST EDUCATOR

*Who is the Spiritist Educator?*

*What are his/her  
responsibilities?*

*How is he/she seen by the  
Superior Spirits?*



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# VIEW OF THE SPIRITS

- *How do the Superior Spirits view the participation of the incarnates in the task of Spiritist Education for Children and Youth?*
- While individuals have their free-will to disband or to desertion, to forget or to postpone the commitments with Life, we see with immense joy, the excellent caravan of Spiritist Educators, with their hearts geared toward a better work, gathering together with the aim of accomplishing their best, and working with dedication all the days of their lives.

- They are young or adult companions of both genders, idealistic, and each time more aware that the work do not belong to us but to the Loving Master, that due to his mercy, make use of all of us as tools to enlighten the world.
- It is clear that the task cannot be accomplished with irresponsible improvisations. This is the reason why the spiritist educators should seek continuously to update themselves concerning the content and teaching-learning pedagogical methods (...)

## **What are the essential conditions so that one may be able to carry out the task of Spiritist Education for Children and Youth?**

- In the base of all educational program love is the cornerstone encouraging enthusiasm and dedication, expertise and interest, devotion and continuity, discipline and renewal. In addition, in dealing with the children and the youth, the renewed effort through the spiritist education will never dismiss the strength of the living examples on the part of the educators.



- Therefore, it is fair that the educator study and review, whenever possible, all the teachings of the Truth, thus making it possible to unveil the ways of spiritual release for those who open their hearts to them.

# Message of Guillon Ribeiro ( Spirit)

- May the educators never neglect to improve their teaching method, expanding, whenever possible, their teaching skills so that the promising seeds do not rot before the conducive soil, due to the inadequacy of methods and teaching techniques, because of the insipidity of content, the inefficiency of an inappropriate and inadequate planning.
- Every work produces more in capable and empowered hands.

- ***Let the educators not stop on the reached experiences, and always aim to go for more, looking for books, renewing research, exchanging ideas, participating in training courses, conducting seminars in a wonderful and permanent dynamic, fruit of those that dedicate themselves to instruct and educate.***



***It is noteworthy to mention, the conscious educator never believe oneself to know it all, and without the need to continue instructing oneself. He/she goes forward, always seeing more steps ahead that need to be climbed, in experience and knowledge.***

# Joana de Ângelis

- In the application of methods and the choice of materials is important to consider the qualities of the educator: his/her intellectual or emotional and psychological nature, as well as emotional or sentimental character.





## THE SPIRIT ÁUREO TALKS ABOUT THE PERMANENT CAMPAIGN OF SPIRITIST EDUCATION



- What could be said to the educators that despite all their efforts cannot see results in the work of spiritist education of children and youth?

*Áureo:* "Let them recall the parable of the Sower and never be discouraged. Some seeds may fall on rocks or among thorns, but there will always be those that will fall in good soil. Let the sowers never stop sowing, and never fall into despair. Our task is to sow, the harvest belong to God."



# Who is?



- *In relation to the educator*

- It is responsible for the training of intelligence and personality of the students.
- "To save is to educate. Jesus is the master and he came to promote the education of the spirit." Vinícius

- *In relation to the social responsibilities*

The educator's influence extends throughout the generations, providing relevant service to the society, beyond the material life.

- In relation to its didactical function –

Direct the learning of the student using active techniques that allow the acquisition and development of knowledge, skills, attitudes and ideals.

- In relation to its guiding function–

One should know how to create an atmosphere of trust and empathy, tolerance, which facilitates the relationship between child, family and society.

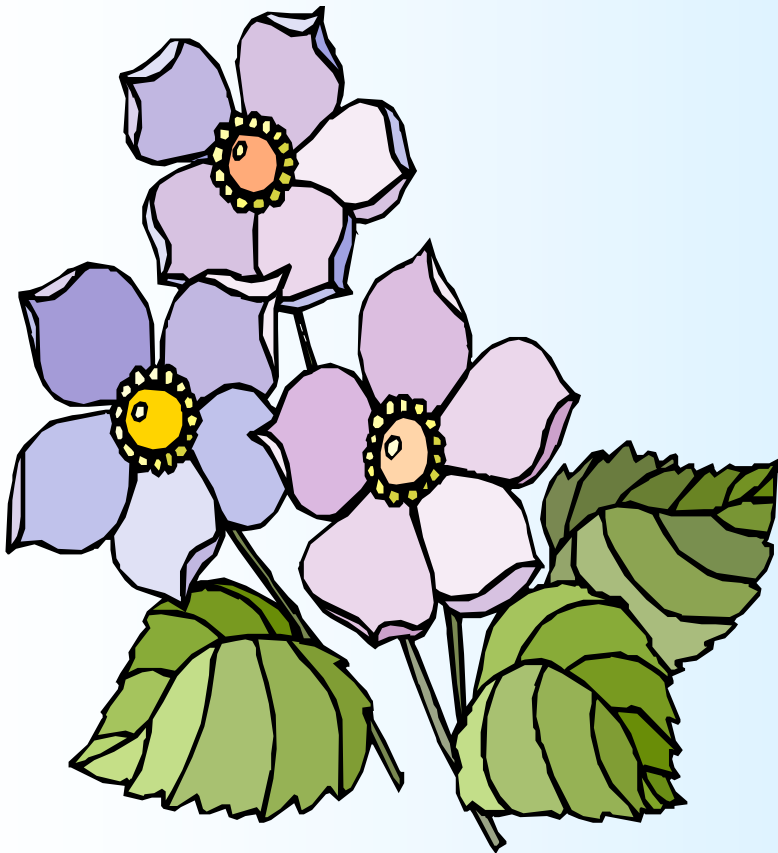


## MESSAGE OF FRANCISCO THIESEN ABOUT THE PERMANENT CAMPAIGN OF SPIRITIST EDUCATION

- ***What message would you give to the educators to encourage them to remain on the task with the same enthusiasm of the first hours and with the certainty that they are contributing for Humanity's work of redemption?***

It is not chance that unites you in the Christian-Spiritist field of action. You have a commitment with the thought of Jesus that you have not fulfilled before and that you have applied in favor of egotistical and disturbing interests.

- Do not be disheartened!  
Jesus looks after you and  
His Messengers accompany  
you, inspiring and guiding  
you through the road of  
noble duty.



**Do not trouble yourselves with the temporary problems that are part of the ascension program. Think of tomorrow and prepare it through the stars that you will be able to leave along the road, so that those who come later may find light guiding them towards a secure pathway.**



- You have assumed superior commitments with the Messengers of the Higher World, and therefore you have been summoned to the enriching task of Spiritist Education for children and youth, guiding them to Jesus.
- Do not be surprised by the challenge, nor abandon it under any pretext. Today is the happy opportunity to deposit; tomorrow will be the glorious day to reap the fruits of peace.